



LIFTON PRIMARY SCHOOL

Statement of Intent for MFL (FRENCH)

Intent

Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality languages education should foster children's curiosity and deepen their understanding of the world. It should promote a love of learning and exploring languages, building confidence and resilience. The teaching should enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping children to study and work in other countries.

The national curriculum for languages aims to ensure that all pupils:

1. understand and respond to spoken and written language from a variety of authentic sources
2. speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
3. can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
4. discover and develop an appreciation of a range of writing in the language studied.

At Lifton Primary School:

Children have weekly lessons in French throughout Key Stage 1 and 2 using the Early Start French programme of study in addition to other resources. In the Foundation Stage, French is incorporated in to daily activities. In KS 1 and 2, areas covered include: numbers, colours, animals, in town, food and drink, clothes and hobbies, days of the week, months of the year, French alphabet, weather and others. French texts are also studied and explored.

The focus is upon building familiarity, understanding, accuracy and confidence both with spoken and written French. There is also an emphasis upon exploring the French culture and heritage as well as aspects of France as a country e.g. tourism, weather. It is important at Lifton, that through exploring other cultures and languages, children are encouraged to broaden their horizons and consider the world and opportunities outside of the UK.

Learning is largely practical, creative in content and outside whenever possible.

It is intended that when children leave Lifton Primary, they will have a natural curiosity and confidence to explore, other countries, cultures and languages, accepting that, in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language. They will be engaged and prepared to continue language learning at secondary school.

Implementation

Pupils are taught to:

1. listen attentively to spoken language and show understanding by joining in and responding
2. explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
3. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
4. speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
5. present ideas and information orally to a range of audiences
6. read carefully and show understanding of words, phrases and simple writing

7. appreciate stories, songs, poems and rhymes in the language
8. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
9. write phrases from memory, and adapt these to create new sentences, to express ideas clear
10. describe people, places, things and actions orally and in writing
11. understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English
12. Develop confidence and accuracy with spoken French.

Impact

Assessment criteria has been developed, in line with national curriculum aims, to enable teachers to assess the progress of children in their language learning as they move through Key Stage 2, ensuring that children are supported and challenged as appropriate. This data is analysed on a termly basis and used to determine objectives for the following term. Evidence of learning is recorded through examples of the children's work, photographs, film, and verbal responses in speech bubbles.

Throughout KS1, assessment of French is ongoing and there is a focus on vocabulary, confidence with spoken French and enthusiasm for the French culture