



# LIFTON PRIMARY SCHOOL

## Statement of Intent for Geography

### Intent

At Lifton Primary School we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The geography curriculum at Lifton enables children to develop knowledge and skills that are transferable to other curriculum areas and which promote their spiritual, moral, social and cultural development. Geography is by nature an investigative subject, which develops an understanding of concepts, knowledge and skills. We aim to develop children's curiosity and fascination about the world and its people. We hope that this will remain with them for the rest of their lives and promote the children's interests and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the earth's key physical and human processes.

### Implementation

Geography at Lifton Primary is taught in blocks throughout the year, so that children can achieve depth in their learning. Teachers have identified the key knowledge and skills of each block and consideration has been given to ensure progression across areas throughout each year group across the school. At the beginning of each block, children are able to convey what they know already as well as what they would like to find out. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points. Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion.

Cross-curricular outcomes in Geography are specifically planned for, with strong links between Geography and morning English lessons identified, planned for and utilised. The local area is fully utilised to achieve the desired outcomes, with extensive opportunities for learning outside the classroom embedded in practice.

**Knowledge Organisers and Knowledge Walls** -Children have access to key language and meanings in order to understand and readily apply to their written, mathematical and verbal communication of their skills, in a purposeful context. This promotes connections to be made across all foundation subjects where applicable.

**Key Vocabulary** -The promotion of a language rich Geography curriculum is essential to the successful acquisition of knowledge and understanding in Geography.

**Independent learning**-In Geography children are encouraged to enquire about their topic of interest and develop their independence when locating places, describing places and exploring the outdoors.

Children will access resources to acquire learning through atlases, text books, maps, digital technology and photographs. Children will use a range of secondary resources to develop their knowledge and understanding that is integral to their learning.

**Enhancement** - In order to enhance the curriculum for geography children access the local area at least once a term; by making connections through all the different curriculum areas and have access to a local map. With this map they navigate and apply their geographical skills when accessing the local area.

**Outdoor Learning opportunities with the curriculum** -Teaching and Learning should plan for outdoor learning opportunities within geography lessons termly. This may be using the school grounds, local area or wider community to apply and explore their subject specific task.

Children will access their local environment to get a hands on experience in their learning. This may not be geography led but is an expectation that all pupils visit their local area at least once a term. Children will become more aware of their local environment and as they progress through their geographical education and use a map specific for their areas of enquiry.

**Educational Visits to enhance their cultural capital** -Where applicable links to geography will be made to develop the children's topical learning. Forest School Link All children will access Forest School learning from a trained teacher in school.

In British Values and PSHCE children will learn and revisit the importance of our world and how it should be treated through a range of cultural capital activities and experiences. .

## **Impact**

Outcomes in *Geography* books, evidence a broad and balanced *Geography* curriculum and demonstrate children's acquisition of identified key knowledge. As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context. Children will aim to achieve age related expectations in *Geography* at the end of their cohort year. They will retain knowledge that is pertinent to *Geography* with a real life context and understand how *Geography* 'happens' in their local area. Children will have a good understanding about the world around them and how it has been shaped. Children will know more, remember more and understand more.