

**PE and Sports Grant Information plus Evaluation
Lifton Community Academy 2022-23**

Funding - Individual schools will receive circa £16000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2022-23	Funding allocated for 2021/22 - 16,000 + 1490 (£10 per pupil)
Lead Member of Staff - Mr Dan Stuckey	Updated - July 2023	

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Playground leaders have been up skilled to ensure active playtimes • Increase the number of different sports offered in curriculum time and after school • Use of ARENA schemes of work - which ensure a continuity of assessment throughout the school • High attendance in local cluster organized events. • To improve the playground area to ensure it is engaging and children have equipment and planned structured activities which increase their physical activity. 	<ul style="list-style-type: none"> • To introduce a variety of initiatives to promote daily active 30 minutes. • To set up a sports council • To implement jumpers for outdoor PE lessons and events for children and staff. • To purchase software to support the tracking of physical activity (key indicator 1) • To purchase equipment in order to allow the provision of alternative sports (key indicator 4)

- To upskill pupil leaders within the school to promote health and well-being
- To do sugar smart leaders course followed by sugar smart buddies
- Use of Skip2Bfit in autumn and spring term- 2 minute of skipping each day.
- Good quality equipment available for PE lessons.
- Install a gymnastics frame in the school hall.
- Buy and install an outdoor classroom.
- To purchase a new PE shed to store PE equipment.
- To purchase and install new outdoor KS1 playground equipment. (A roundabout and suitable flooring).

Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent	Implementation.				Impact	
Intended Actions with impact on children	Funding allocated	Person/s Responsible	Time frame for actions/dates	Evidence and success criteria	Sustainability and next steps	Impact

Health and well-being days - Arena to encourage the children to be sugar smart and physical activity through the delivery of a variety of workshops.	Sugar smart and H+WB day (arena membership).	Dan Stuckey	Summer term 2023	Increase % of the number of children who are aware of the positive effects of physical activity and making the correct decisions about food consumption.	The success and impact of the day to be reviewed and monitored by the subject leader.	All children took part in the Health and wellbeing day, increasing physical activity and awareness of mental wellbeing. Children in year 1 and 2 took part in the sugar smart minis course. Children are now aware how to find out how much sugar is in the food they are eating and can make informed decisions about their food choices.
Playground leaders to run lunchtime sports clubs.	£0	Dan Stuckey and Charlotte Brown (year 6 teacher).	All year.	Increase % of children being active at lunchtimes.	DS and CB to monitor the attendance, delivery and impact of these lunchtime clubs.	In Autumn and Spring term year 6 children ran lunchtime clubs. This developed yr 6's ability to lead and coach and provided Ks1 children different sporting opportunities.)
Transport costs for competitions, events and swimming.	£1740	Katy Rooke-Bruce and Dan Stuckey	All Year.	Increase children's physical activity.	DS and KRB to monitor and review.	Children have had the opportunity to compete against other schools and experience a broad range of physical activities and sport. Transport costs used

						to enable children to compete and receive swimming lessons.
Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement						
Intent	Implementation.				Impact	
Intended Actions with impact on children	Funding allocated	Person responsible	Time frame for actions/dates	Evidence and success criteria	Sustainability and next steps	Impact
Development and upkeep of notice boards in school to raise the profile of PE and school sport for all visitors and pupils	£0	Dan Stuckey	22/ 23 academic year.	Regular updates of the notice boards. PE Awards in assemblies.		We have removed central displays from hall. Updates on PE activities have been shared in assembly. Use of Seesaw has supported this as parents and teachers have been able to see children taking part in PE and Sport.
Playground leaders course for Year 5 pupils with the intention for the next year 6 cohort to run lunchtime clubs/ challenges.	(part of arena subscription).	Dan Stuckey	Summer term 2023	Year 5 children to be trained how to run active lunchtime clubs. Year 5 children will have confidence when they are play leaders in year 6.	Subject leader to review the course and monitor the impact. Sustainability: Lunch time clubs provide an opportunity for children to gain 30 active minutes in school. Year 5 and 6 play leaders will	Children in year 5 experienced the playground leader's course. They were taught how to lead simple, fun, engaging games and activities for younger children. The year 5 playground

					become role models for physical activity.	leaders have started to lead games during lunchtimes and will continue to do this next year when they are in year 6.
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent		Implementation.					
Intended Actions with impact on children	Funding allocated	Person/s Responsible	Time frame for actions/dates	Evidence and success criteria	Sustainability and next steps		
Employment of specialist coaches to up skill teaching assistants, deliver PE and school sport including after school clubs.	£5,539 Areana coach This price includes Membership, experience days, CDP and specialist coaches.	Dan Stuckey	All year for the academic year of 2022/23	Fluency, consistency and broad curriculum coverage achieved through a delivery of a comprehensive high-quality curriculum.	Continue to provide existing staff with the opportunity to be up skilled in PE and school sport.	Attainment in PE has improved with more children achieving age related expectations or above in PE across the school. Children understand where they are in their learning and what their next steps are. Pupil attainment and achievement improved in PE as a result of a whole school approach to the consistent use of schemes of work across the school.	

To purchase PE and Sport equipment/ resources to support the teaching of quality PE lessons. Also, to provide pupils with a wide range of sporting opportunities.	£3985	Dan Stuckey	Throughout the year.	Subject leader to ensure equipment is available for teachers and all resources are good quality and safe.	Ensure that resources are stored appropriately and replace any damaged/ faulty equipment.	Upkeep of PE and sport equipment has resulted in PE lessons being safe and has allowed children to use the appropriate equipment for their age. Use of high quality equipment in PE has inspired children in lessons. (new goal posts, nets, balls ect). New playground equipment was purchased. This has resulted in active playtimes.
To ensure all staff are aware of relevant PE training and ask subject leader for advice when needed.	£0 (Or cost of course if not part of Arena).	Dan Stuckey	Throughout the year.	Subject leader to inform all teachers. Regular informal chats about the delivery of PE across the school. Teachers to inform the subject leader if there are any training/ areas of PE they would like any support with.	Subject leader to book teachers on the necessary training.	No training has been completed this year however staff have benefited from observing Arena coach teaching gymnastics.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent		Implementation.			Impact	
Intended Actions with impact on children	Funding allocated	Person/s Responsible	Time frame for actions/dates	Evidence and success criteria	Sustainability and next steps	Impact

Bike ability offered to all children in year 5 and balance ability offered to children in reception	£175	Dan Stuckey and relevant class teachers.	February 2023 (spring term)	Children gain confidence in riding a bike and increase in % of children with knowledge of road safety.	Review the percentage of children achieving level 1 or level 2.	100% of year 5 achieved level 1 and 24/27 (89%) of year 5 achieved level 2 in bike ability. Children who did not achieve this will take part in next year's workshop. Reception children made good progress and all completed the balance ability programme.
Children to receive high quality forest school sessions (broader experience of range of activities) from a specialist leader.	£1440	Katy Rooke-Bruce	Summer term 2023	Pupil voice	Reviewed and impact high so will repeat	All children across all year groups participated in the sessions, meaning increased opportunities to be active during the school day.
Children to visit a range of centres to experience a broad range of physical activity and sport. (i-bounce, tree surfing ect)	£856	Dan Stuckey	Summer term. 2023	Give the children experience in gymnastics/ trampolining/ climbing in a fully equipped centre.	DS to review the impact of the trip.	As well as developing gymnastics skills and core strength, many pupils were challenged to take part in the adventurous activity of jumping of a platform.. Many children overcome this challenge. This has

						developed children's confidence to take risks This has also given children a broader range of experiences in PE.
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Key Indicator 5: Increased participation in competitive sport

Intent	Implementation.				Impact	
Intended Actions with impact on children	Funding allocated	Person/s Responsible	Time frame for actions/dates	Evidence and success criteria	Sustainability and next steps	
To attend Launceston College Sports Events.	£125 5 x £25 days	Dan Stuckey	Throughout the year	% Increase of the number of children taking part in competitive sport.	DS to monitor the impact of children taking part in competitive sports.	
To enter a Yr 4, 5 & 6 development football team into a league.	Part of Arena Membership	Dan Stuckey	Spring term 2023	% Increase of the number of children taking part in competitive sport.	DS to monitor the impact. Assess the potential to enter into a more competitive league next year.	1 team entered and took part in the football league. The impact has been that these children have taken part in competitive sport and developed confidence to compete against other schools/ teams.
Total cost for all school development Action plan	£13,860					

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes x 4 year 6 children had an additional block of swimming lessons.