



LIFTON
COMMUNITY ACADEMY

History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS		Understanding the world Myself, my family		Understanding the world Understanding how we can learn about the past		Understanding the world Understanding how we can learn about the past
Year 1		Toys and family tree What were the toys like in my grandmother's day? NC: changes within living memory – where appropriate, these should be used to reveal aspects of change in national life		The Great Fire of London What happened to London during the fire of 1966? NC: events beyond living memory that are significant nationally or globally		Neil Armstrong Why do we remember Neil Armstrong? NC: the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods
Year 2		First aeroplane flight Who made the first successful aeroplane? NC: events beyond living memory that are significant nationally or globally		Rosa Parks/ Florence Nightingale How did their actions lead to change? NC: the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods		Local History How did the railway transform life for ordinary people in Lifton/ Launceston? NC: significant historical events, people and places in their own locality

<p>Year 3/4</p>		<p>Iron Age Hill Forts</p> <p>How does the art and culture from the Iron Age tell us about how they lived?</p> <p>NC: Britain from Stoneage to the iron age.</p>		<p>The Romans</p> <p>What was the impact of the Roman invasion on Britain?</p> <p>The successful invasion by Claudius and conquest, including Hadrian's Wall</p> <p>NC: the Roman Empire and its impact on Britain.</p>		<p>Anglo-Saxons</p> <p>What was the impact of the Anglo-Saxon invasions on Britain?</p> <p>Settlements and kingdoms: place names and village life</p> <p>NC: Britain's settlements by Anglo-Saxons and Scots</p>
<p>Year 5</p>		<p>Ancient Greece</p> <p>What did the Ancient Greeks contribute to modern life and how did they influence the western world?</p> <p>NC: a study of Greek life and achievements and their influence on the western world</p>		<p>Viking Raids and Invasion</p> <p>How successful was the Viking invasion?</p> <p>NC: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>		<p>Benin Civilisation</p> <p>What can we tell about Benin society based on images and artefacts?</p> <p>NC: a non-European society that provides contrasts with British history –Benin (West Africa) c. AD 900-1300</p>
<p>Year 6</p>		<p>WWII</p> <p>What was the impact on the people of Plymouth?</p> <p>NC: a local history study</p> <p>NC: a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality</p>		<p>Social History – Women's Rights</p> <p>How did women get the vote in Britain?</p> <p>NC: a significant turning point in British history</p>		<p>Crime and Punishment – How did crime and punishment change over time?</p> <p>NC: a study of an aspect or theme in British history the Anglo-Saxons to the present</p>