

Badgers (Year 5) Termly Overview Spring term 2025



Dear Parents and Families,

The children have all settled in well to the new school term and are all very enthusiastic about our spring term topics, such as earthquakes and volcanoes, materials and landscape art. This overview provides detail about what we will be learning over the coming term and homework expectations. I hope that you find it helpful and informative. If you have any questions about your child's school life or the curriculum overview, please don't hesitate to arrange an appointment to speak to me.

Best wishes,
Mrs Russell

Everyday items for school:

Please ensure your child comes to school with the following **named** items **every day**. Please name all items of clothing – a pen is fine - it really does speed up rehoming lost items in class.

- reading book, reading diary and spelling log book (yellow)
- water bottle (containing water only please)
- coat (every day), hat/gloves (if appropriate)
- packed lunch (if they are not having a hot school dinner)



Our PE days are on a Thursday and a Friday

PE kit –

(black shorts, white t-shirt and plimsolls/trainers optional: plain black joggers or leggings for colder weather)

In the interests of your child's safety, it is essential that they have correctly fitting, suitable PE shoes. If they don't, they will not be able to take part in the lesson. Long hair will need to be tied back.

If your child does wear earrings, please note that, for safety reasons, these should be studs only and they will need to be removed or covered for PE. Please provide a roll of micropore tape in their PE bag or a small pot for them to be stored in.

Homework Expectations

English

Reading

Please support your child to read regularly (at least 3 times a week) with an adult at home and keep a record in their reading diary.

Remember:

- Children being read to or with continues to have huge benefits even when they can read themselves!
- Encourage a variety of text types.
- Talk about new vocabulary.
- Ask questions to develop comprehension.
- If they are less keen to read out loud, encourage them to read just their favourite or most fascinating paragraph in their best story tellers voice.

Spelling

In Badgers' class, the children will continue to follow the Read Write Inc (RWInc) spelling programme. This is an interactive programme which teaches spelling in a fun and engaging way.

How can I support my child's spelling at home?

Each week, the children will be asked to choose 5 spelling words - which they have found difficult - to learn at home. These words will be written in their spelling log and sent home so that they can be practised and reviewed at home. If your child can spell the word correctly (either spelling out loud or by writing it down), please put your initial next to the spelling. **Please make sure that your child's spelling log is in school everyday** so that we can keep an eye on the words that your child has learnt at home.



Maths

When it comes to times tables, speed and accuracy are important - the more facts your child knows, the easier it is for them to complete harder calculations. We recommend at least 20 minutes of practice on Times Tables Rocks Stars each week. Progress with this will be monitored and celebrated.



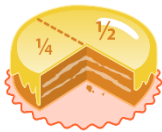
Badgers - Autumn Term 2024

Curriculum Overview - Information for Parents and Families

Maths

Our focus in maths this term will be:

- Fractions, decimals and percentages
- Using formal written methods for multiplication and division
- Perimeter and area



$\begin{array}{r} 248 \\ \times 22 \\ \hline \end{array}$	$\begin{array}{r} 734 \\ \times 74 \\ \hline \end{array}$
$\begin{array}{r} 349 \\ \times 91 \\ \hline \end{array}$	$\begin{array}{r} 652 \\ \times 51 \\ \hline \end{array}$

English

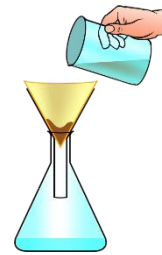
We will be exploring different types of fiction and non-fiction writing, including:

- a non-chronological report about animals
- a travel journal about a space adventure based on Tim Peake's writing
- a biography of a famous person (inspired by the Little people, Big Dreams book about David Attenborough)
- a diary based on Scott of Antarctica

Science

This term we will be learning about the properties and changes of materials.

We will carry out tests of different materials and use our findings to suggest uses for those materials. We also look at how materials can be changing through processes such as mixing, dissolving and through irreversible change (chemical reactions).



Guided Reading

We will be reading a variety of texts from a variety of genres over this term, including:



History and Geography

In geography, we will be learning about earthquakes and volcanoes, including how and where they form. In our history, we will be learning about the Ancient Greeks.



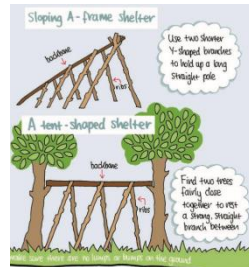
Art and Design

We will be learning about landscape art and exploring the work of local landscape artist Katy Stoneman.



Design and Technology

In DT, we will be exploring frame structures. Thinking about they can be joined and strengthened.



Music

As part of their music lessons, the children will be about Blues music.



RE

Our RE lessons will be focusing on these two key questions:

Why is the Torah so important to Jewish people?



What does it mean if Christians believe God is holy and loving?

PE

In PE, the children will be developing their gymnastics skills and continuing to develop their health and fitness.

PE days: Thursday and Friday



RHE

In our relationship and health education lessons, we will be discussing and exploring:

Health and well-being
Safety and the changing body
Citizenship



French

Our French lessons will be continuing their French phonetics, developing the children's use of vocabulary about the seasons and how to order different flavour ice creams.



Computing

In computing, we will be exploring how flat-file databases are used to organise and store information. After half term, we will be using the microbits and using code to program them to carry out simple functions.

