

Otters (Year 3 and 4)

Termly Overview Spring 2025



Dear Parents and Families,

Happy New Year!

I have really enjoyed the start of the spring term and I hope your child in Otters has as well. We have many exciting topics that we will be covering this term, and Otters have already started learning about our digestive system in Science and how to write to inform in English.

Here is the overview for what we will be learning over the coming term. We hope that you find it helpful and informative. If you have any questions about your child's school life or the curriculum overview, please don't hesitate to arrange an appointment to speak to me.

Best wishes,
Mr Stuckey

Please ensure your child comes to school with the following named items every day.

- reading book
- water bottle (containing water only please)
- coat
- packed lunch (if they are not having a hot school dinner)
- spelling log book
- suncream and hat (in good weather)



Additional items for specific days.

- **PE kit – Tuesday and Wednesday** (black shorts, a plain white t-shirt and trainers) **No football shirts or branded sports tops please.**

In the interests of your child's safety, it is essential that they have correctly fitting, suitable PE shoes. If they don't, they will not be able to take part in the lesson. Long hair will need to be tied back and earrings removed (or covered). Thank you for your support with this.



- library book to change on a **Wednesday**.

Homework Expectations

English

Reading

Please support your child to read regularly (at least 3 times a week) with an adult at home and keep a record in their reading diary.

Remember:

- Children being read to or with continues to have huge benefits even when they can read themselves!
- Encourage a variety of text types
- Talk about new vocabulary
- Ask questions to develop comprehension.

Spelling

In Otters' class, the children will continue to follow the Read Write Inc (RWInc) spelling programme. This is an interactive programme which teaches spelling in a fun and engaging way.

How can I support my child's spelling at home?

Each week, the children will be asked to choose 5 spelling words - which they have found difficult - to learn at home. These words will be written in their spelling log and sent home so that they can be practiced and reviewed at home. If your child is able to spell the word correctly (either spelling out loud or by writing it down), please put your initial next to the spelling. **Please make sure that your child's spelling log is in school everyday** so that we can keep an eye on the words that your child has learnt at home.






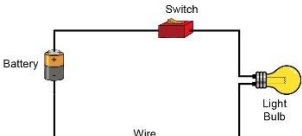




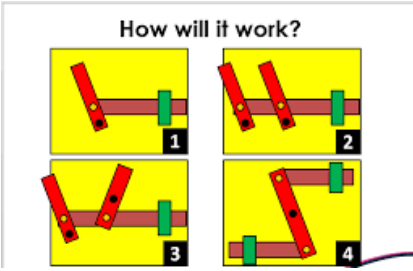

Maths

When it comes to times tables, speed and accuracy are important - the more facts your child knows, the easier it is for them to complete harder calculations. We recommend at least 20 minutes of practice on Times Tables Rocks Stars each week. Progress with this will be monitored and celebrated.



Otters - Autumn Term 2024

Curriculum Overview - Information for Parents and Families

<p>Maths</p> <p>We will be working on these areas:</p> <ul style="list-style-type: none"> • Multiplication • Division • Mass and Capacity • Fractions • Length and Perimeter 	<p>English</p> <p>Writing to inform</p> <p>Letters and Non Chronological reports.</p> <p>The Gardener and Gut Garden</p> 	<p>Science</p> <p>The Digestion System, Teeth and Food chains.</p>  <p>Electricity: simple circuits</p> 
<p>History and Geography</p> <p style="text-align: center;">Comparison Study Exeter and Rome</p> <p>What are the similarities and differences (human and physical features)</p>  <p style="text-align: center;">The Romans</p> <p>What was the impact of the Roman invasion on Britain?</p> 		<p>Computing</p> <p>Sequencing sound</p> <p>We will be programming and using coding skills to sequence sounds. The application that we will be using to do this is called Scratch.</p> <p>Scratch - Imagine, Program, Share</p> <p>Branching databases</p> <p>We will develop our understanding of what a branching database is and how to create one.</p> 
<p>Art and Design</p> <p>During our art lessons this term, we will exploring and creating sculptures inspired by Barbara Hepworth.</p> 	<p>Design and Technology</p> <p>We will be exploring electrical systems and using these skills to design and make torches.</p> <p style="text-align: center;">How will it work?</p> 	<p>Music</p> <p>We will be learning how to play a basic tune on a ukuleles.</p> 

RE

We will be exploring the following questions:

- What is like to follow god?
- How do festivals and worship show what matters to a Muslim?

**French****J'apprends le français (I Am Learning French)**

We will be learning the knowledge and skills to be able to introduce ourselves in french, say how we feel and find out about France.

**RHE**

We will be exploring:

- Health and wellbeing
- Safety and the changing body

**PE**

This term, we will be developing our gymnastic and netball skills in PE.

