# Owls Termly Overview Spring 2025



Dear Parents and Families,

I hope you have all had a wonderful Christmas break. We've had a fantastic first couple of weeks back. I was really impressed with how quickly they have settled into their learning and how enthusiastic they have been to share their understanding.

Here is the overview of what we will be learning over the coming term and a recap of some general information. If you have any questions about your child's school life or the curriculum overview, please don't hesitate to speak to myself or Mrs Webber.

Best wishes, Mrs Kinger

Please ensure your child comes to school with the following **named** items **every day.** 

- bookbag
- Read Write Inc reading book, or class reading book,
- water bottle (containing water only please)
- coat
- packed lunch (if they are not having a hot school dinner). Please ensure all school meals are booked the day before.

#### **OWLS**

# Spring Term 2025 Curriculum Overview Information for Parents and Families

### **English**

In Read Write Inc sessions children in Yr 1 will focus on incorporating reading, spelling and writing tasks all linked to the book they are reading each week. Children in Reception are either on a ditty lesson or a set 1 B blending lesson. Please look out for our next parents



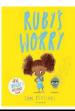
Next week we will be starting our library sessions. Your child will bring a class library book home each week on a Wednesday. This is a book that your child will have chosen to take home to share and enjoy together. Remember:

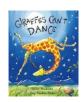
- Children being read to or with continues to have huge benefits even when they can read themselves!
- Encourage a variety of text types
- Talk about new vocabulary
- Ask questions to develop comprehension.

Our Favourite five stories this half term are:











#### **Maths**

We will be working on these areas: Yr1:

- Addition and subtraction (within 20)
- Place Value (within 20 and 50)
- Mass and Volume
- Length and height

#### Yr R

- Alive in 5
- Length, height and time
- Building 9 and 10
- Explore 3D shapes
- Mass and capacity



### History and Geography/Understand of the World

\*In history this term we will be looking Rosa Parks and Florence Nightingale





\*In geography, we will be studying hot and cold places and the differences and similarities between their human and physical features.

# Science/Understand of the World

Our science topics this term are:

- \*Materials (Year 1)
  - People who help us (Year R)
- \*Animals and seasonal changes



# Art and Design/Expressive Arts and Design

We will be studying the sculptures of Alberto Giacometti's. We will be creating sculptures inspired by his work.



## Design and Technology/Expressive Arts and Design

We will be focusing on mechanisms. We will be exploring wheels and axels.



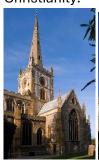
### Music/Expressive Arts and Design



In Music we will be doing the topic called 'Call and Response'.

# RE/People Culture and Communities

In RE this term, we will be exploring Judaism and Christianity.





### **Computing**

In computing we will be algorithms and pictograms.



### RHE

This term in RHE, we will be learning about:

- Health and wellbeing
- The changing body
- Citizenship

