

Foxes' (Year 6) Termly Overview Spring term 2025



Dear Parents and Families,

The children have all settled in well to the new school term and are all very enthusiastic about our Spring Term learning. This overview provides details about what we will be covering over the coming term and homework expectations. I hope that you find it helpful and informative. If you have any questions about your child's school life or the curriculum overview, please don't hesitate to arrange an appointment to speak to us.

Best wishes,

Mr Legg and Miss Dimmock

Everyday items for school:

Please ensure your child comes to school with the following **named** items **every day**. Please name all items of clothing – a pen is fine - it really does speed up rehoming lost items in class.

- reading book, reading diary and spelling log book (yellow)
- water bottle (containing water only please)
- coat (every day), hat/gloves (if appropriate)
- packed lunch (if they are not having a hot school dinner)

Our PE days are on a Tuesday and a Wednesday

PE kit –

(black shorts, white t-shirt and plimsolls/trainers optional: plain black joggers or leggings for colder weather)

In the interests of your child's safety, it is essential that they have correctly fitting, suitable PE shoes. If they don't, they will not be able to take part in the lesson. Long hair will need to be tied back.

If your child does wear earrings, please note that, for safety reasons, these should be studs only and they will need to be removed or covered for PE. Please provide a roll of micropore tape in their PE bag or a small pot for them to be stored in.

Homework Expectations

English

Reading

Please support your child to read regularly (at least 3 times a week) with an adult at home and keep a record in their reading diary.

Remember:

- Children being read to or with continues to have huge benefits even when they can read themselves!
- Encourage a variety of text types.
- Talk about new vocabulary.
- Ask questions to develop comprehension.
- If they are less keen to read out loud, encourage them to read just their favourite or most fascinating paragraph in their best story tellers voice.

Spelling

In Foxes' class, the children will continue to follow the LAP spelling programme.

How can I support my child's spelling at home?

Each week, the children will be asked to choose 5 spelling words - which they have found difficult - to learn at home. These words will be written in their spelling log and sent home so that they can be practised and reviewed at home. If your child can spell the word correctly (either spelling out loud or by writing it down), please put your initial next to the spelling. **Please make sure that your child's spelling log is in school every day** so that we can keep an eye on the words that your child has learnt at home.



Maths

When it comes to times tables, speed and accuracy are important - the more facts your child knows, the easier it is for them to complete harder calculations. We recommend at least 20 minutes of practice on Times Tables Rocks Stars each week. Progress with this will be monitored and celebrated.



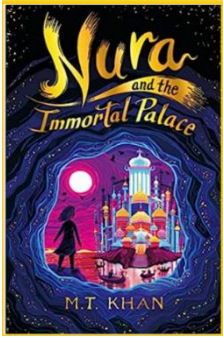
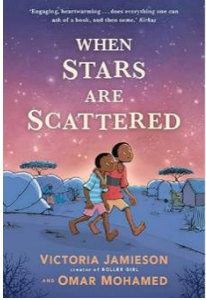
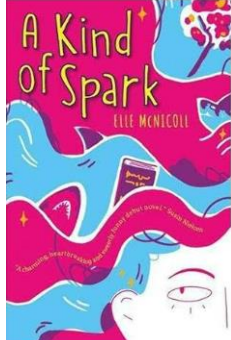
Year 6 Arithmetic Pack

Each week we will be sending home an arithmetic pack to help children work through these important skills. The details around how to work on these packs, across the week, will follow the same format and will be sent out each week, with the pack.



Foxes - Spring Term 2025

Curriculum Overview - Information for Parents and Families

<p>Maths</p> <p>Our focus this term will be:</p> <ul style="list-style-type: none"> • Fractions, decimals and percentages • Ratio • Algebra • Perimeter area and volume • Statistics 	<p>English</p> <p>We will be exploring different types of fiction and non-fiction writing, including:</p> <ul style="list-style-type: none"> • newspaper reports based on Fairy Tale stories • non-chronological report all about Everest • Letter writing for different audiences 	<p>Science</p> <p>This term we will be learning about ‘Electricity’ and ‘How we see things’.</p> <p>We will carry out a range of investigations - developing out investigation skills, making predictions and drawing conclusions - alongside acquiring new knowledge and understanding.</p>
<p>Guided Reading</p> <p>We will be reading a variety of texts from a variety of genres over this term, including:</p>		
		
<p>History and Geography</p> <p>In our history, we will be learning and exploring the history of Women’s Rights and the Right to Vote.</p> <p>In geography, we will be learning about how to describe the geographical physical and human characteristics from various sources, including aerial photographs.</p>		
<p>Art and Design</p> <p>We will be learning about the work of Zoe Squires - finding out about, exploring and creating art around ‘abstract spaces’.</p>	<p>Design and Technology</p> <p>In DT, we will be learning about food – thinking about culture and seasonality.</p>	<p>Music</p> <p>As part of their music lessons, the children will be learning about dynamics, pitch and tempo.</p>

<p>RE</p> <p>Our RE lessons will be focusing on these two key questions:</p> <p>Why do Hindus believe they should live a good life?</p> <p>What do Christians believe Jesus did, to 'save' people?</p>	<p>PE</p> <p>In PE, the children will be developing their gymnastics skills and continuing to develop their health and fitness, through Invasion and Net/Wall games.</p> <p>PE days: Tuesday and Wednesday</p>	<p>RHE</p> <p>In our relationship and health education lessons, we will be discussing and exploring:</p> <ul style="list-style-type: none"> - Belonging to our community - Media literacy and digital resilience
<p>French</p> <p>Our French lessons will be continuing to develop the children's use of vocabulary and conversational phrases all to do with 'School'.</p>		
<p>Computing</p> <p>In computing, we will be exploring variables in games. After half term, we will be learning how to use spreadsheets.</p>		