

PE and School Sport Action Plan Lifton Primary school 2019-2020

Funding - Individual schools will receive circa £16000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2019/20	Funding allocated for 2019/20 - 16K + £1000 (£10 per pupil) + 3153 (carried over) £20,153
Lead Member of Staff - Mr Dan Stuckey	2019/2020	Governor responsible - Leanne Barriball
Total fund allocated (2018/19 academic year) - £14,067 Total funding to be carried over (into 2019/20 academic year)- £3153.00	To be Updated - July 2020	

Key achievements to date:

Areas for further improvement and baseline evidence of need:

<ul style="list-style-type: none"> • Playground leaders have been up skilled to ensure active playtimes • Increase the number of different sports offered in curriculum time and after school • Use of ARENA schemes of work - which ensure a continuity of assessment throughout the school • High attendance in local cluster organized events. • To improve the playground area to ensure it is engaging and children have equipment and planned structured activities which increase their physical activity. • To upskill pupil leaders within the school to promote health and well-being • To install a traverse wall. • To do sugar smart leaders course followed by sugar smart buddies • Use of Skip2Bfit in autumn and spring term- 2 minute of skipping each day. • Good quality equipment available for PE lessons. • Install a gymnastics frame in the school hall. • Buy and install an outdoor classroom. 	<ul style="list-style-type: none"> • To introduce a variety of initiatives e.g. walk a mile/KM a day • To set up a sports council • To implement jumpers for outdoor PE lessons and events for children and staff. • To purchase software to support the tracking of physical activity (key indicator 1) • To purchase equipment in order to allow the provision of alternative sports (key indicator 4)
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Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		
Intent	Implementation.	Impact

Intended Actions with impact on children	Funding allocated	Person/s Responsible	Time frame for actions/dates	Evidence and success criteria	Sustainability and next steps	Impact
To continue to deliver and sign up to jump start Jonny and go noodle (variety of songs).	Subscription £149	Dan Stuckey	Autumn Term 2019 - yearly subscription.	Increase children's physical activity.	This to be reviewed by the subject leader by asking class teachers about the impact of the website applications.	Every pupil takes part in daily wake and shake. This contributes to children's active 30 minutes. Jump start Jonny provides children with high intensity work outs as well as opportunities for calming/ meditation movements.
To purchase and Install a New PE shed.	£3000	Dan Stuckey and Mel Cripps	Summer 2020	To store new equipment. To be placed somewhere that is easily accessible for adults and children.	DS to monitor the use and upkeep of the PE shed.	Due to the Covid 19 Pandemic, this has not been implemented. This is expected to be installed in Autumn 2020.
To start Arena monthly challenges as part of the new active lunchtime programme. (advertise on the PE board) <i>Establish a</i>	Part of the Arena membership £450	Dan Stuckey and Zoe Curtis	Monthly throughout the 19/20 academic year.	Increase % of the number of children regularly taking part in innovative physical challenges on a daily basis.	DS and ZC to monitor the impact of the lunchtime activities and % of children taking part.	This has had a small effect. Children have not been completing the challenges unless instructed by an

<p><i>baseline of number of children active at lunchtimes.</i></p>						<p>adult. Children have preferred game led activities rather than challenges.</p> <p>**We had organised year 5's to complete a play leaders course which would mean that next year children will be able to run these challenges. The play leaders course has not been run due to school closures**</p>
<p>Health and well-being day - Arena to encourage the children to be sugar smart and physical activity through the delivery of a variety of workshops.</p>	<p>Sugar smart and H+WB day £1500</p>	<p>Dan Stuckey</p>	<p>Summer term 2020.</p>	<p>Increase % of the number of children who are aware of the positive effects of physical activity and making the correct decisions about food consumption.</p>	<p>The success and impact of the day to be reviewed and monitored by the subject leader.</p>	<p>Due to the Covid 19 Pandemic, these extra curricular days did not run. We expect these days to run next year. The money carried over will be used to support the financial costs of a PE intervention for less</p>

						active children. This will start in Autumn 2020 and run throughout the year.
Skip2Bfit	£0	Dan Stuckey	All year-Children to take part in skipping for 2 minutes each day.	% increase of the number of children regularly taking part in innovative physical challenges on a daily basis.	Every child takes part in the 2 minute skipping challenge. Ropes purchased are sustainable for at least 1 year. Each pupil has a rope and enough ropers were bought in preparation for future years. Next steps. Introduction to different 2 minute short blasts. (As an alternative to mile a day which has not been successfully	In Autumn term 2019 every child was physically active for 2 minutes at the end of every lunchtime. Children have wanted to improve their personal best. This implements a challenge.

					introduced. This is as an alternative to Skip2Bfit as children may find it repetitive after 2 terms.	
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Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

Intent	Implementation.				Impact	
Intended Actions with impact on children	Funding allocated	Person responsible	Time frame for actions/dates	Evidence and success criteria	Sustainability and next steps	Impact
Development and upkeep of notice boards in school to raise the profile of PE and school sport for all visitors and pupils	£0	Dan Stuckey	19/20 academic year.	Regular updates of the notice boards.		Children have been using the board to identify events. Children have also used the board to access the lunchtime/ after school club timetable.
Sugar smart leaders and sugar smart buddies with parents. To be organised for summer 1 and summer 2.	Sugar smart and H+WB day £1500	Dan Stuckey	Summer term 2020.	% increase of the number of children who are aware of the positive effects of physical activity and making the correct decisions about food consumption.	The success and impact of the day to be reviewed and monitored by the subject leader.	Due to the Covid 19 Pandemic, these extra curricular days did not run. We expect these days to run next year. The money carried over will be used to

						support the financial costs of a PE intervention for less active children. This will start in Autumn 2020 and run throughout the year.
Playground leaders course for Year 5 pupils with the intention for the next year 6 cohort to run lunchtime clubs/ challenges.	£200	Dan Stuckey	Summer term 2020.	Year 5 children to be trained how to run active lunchtime clubs. Year 5 children will have confidence when they are play leaders in year 6.	Subject leader to review the course and monitor the impact. Sustainability: Lunch time clubs provide an opportunity for children to gain 30 active minutes in school. Year 5 and 6 play leaders will become role models for physical activity.	Due to the Covid 19 Pandemic, this course did not run. We expect this course to run next year. The money carried over will be used to support the financial costs of a PE intervention for less active children. This will start in Autumn 2020 and run throughout the year.

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation.	Impact
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Intended Actions with impact on children	Funding allocated	Person/s Responsible	Time frame for actions/dates	Evidence and success criteria	Sustainability and next steps	Impact
Employment of specialist coaches to up skill teaching assistants, deliver PE and school sport including after school clubs.	£5028	Mel Cripps and Tanya Clark	All year for the academic year of 19/20.	Fluency, consistency and broad curriculum coverage achieved through a delivery of a comprehensive high-quality curriculum.	Continue to provide existing staff with the opportunity to be up skilled in PE and school sport.	Attainment in PE has improved with more children achieving silver in PE across the school. Children understand where they are in their learning and what their next steps are. Pupil attainment and achievement improved in PE as a result of a whole school approach to the consistent use of schemes of work across the school
Supply costs for attending Cornwall PE and Sport conference.	£125	Dan Stuckey	Autumn term 2019.	Leader updated with current practice in PE	Subject leader to ensure that staff are updated with knowledge, changes to the provision of PE and any CPD.	Attending the conference informed staff of any changes to the curriculum. It informed staff of ways to achieve 30 active minutes, and

						to raise the profile of PE in the primary school.
Staff CPD- 'Bee netball course and workshop' Sarah Walton attended.	£40	Sarah Walton.	Spring term 2020	Staff attend CPD in specific sport areas to ensure the correct teaching and provision of sport is taking place.	This is a new approach to teaching netball which incorporates friendship, inclusion, leadership fair play and playing together along with the core skills of netball. Next Steps Purchase the 'Bee Netball resource cards'.	Attending this course gave Sarah confidence to deliver Bee netball lessons and the school has been provided with resources. Sarah Walton ran a Bee netball after school club for pupils after attending the course.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation.				Impact	
Intended Actions with impact on children	Funding allocated	Person/s Responsible	Time frame for actions/dates	Evidence and success criteria	Sustainability and next steps	Impact

Bike ability offered to all children in year 5 and balance ability offered to children in reception	£150	Dan Stuckey and relevant class teachers.	February 2019 (spring term)	Children gain confidence in riding a bike and increase in % of children with knowledge of road safety.	Review the percentage of children achieving level 1 or level 2.	81% (9/11) of year 5 achieved level 2 in bike ability. The 2 children who did not achieve this will take part in next year's workshop.
Visit to Zero Gravity Gymnastics to give the children experience in gymnastics in a fully equipped centre. KS2 children only.	£320	Dan Stuckey	Summer term.	Give the children experience in gymnastics in a fully equipped centre.	DS to review the impact of the trip.	Due to the Covid 19 Pandemic, this trip did not take place. We expect this trip to run next year. The money carried over is intended to be used to provide a gymnastics trip for some KS1 pupils.
To install a gymnastics frame in the hall.	£3940	Dan Stuckey and Mel Cripps.	Spring term.	Give the children experience in gymnastics and experience high quality equipment.	After installation, monitor the use of the frame. Ensure all staff knows how to use the frame safely and to its best effect.	Children have experienced high quality equipment for gymnastics. Children have increased their flexibility, balance, core strength and ability to take risks due to the height of the frame. This has also increased

						children's engagement in gymnastics/ physical activity.
To purchase an outdoor shed that will be used as an outdoor learning classroom. -Supporting the teaching of forest school/ wild tribe.	£3879	Mel Cripps Carrie Honey Dan Stuckey	Autumn/ Spring term.	To give children an alternative experience of outdoor learning. To increase the health and well-being of children.	MC, CH and DS to monitor the use and upkeep of the outdoor classroom.	The outdoor learning classroom has been installed. Part of the classroom has a storage room which is currently storing all of the outdoor learning resources that are used for forest school/ wild tribe. The outdoor classroom will be beneficial for bad weather/ winter months of the year. The outdoor classroom was installed in February and due to good weather and the

						school closure has not been used to its best effect yet.
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Key Indicator 5: Increased participation in competitive sport

Intent	Implementation.				Impact	
<i>Intended Actions with impact on children</i>	<i>Funding allocated</i>	<i>Person/s Responsible</i>	<i>Time frame for actions/dates</i>	<i>Evidence and success criteria</i>	<i>Sustainability and next steps</i>	
To compete in the events in the Launceston competitions.	£850	Dan Stuckey		Working in partnership to increase participation and success in competition.	Year on year increase of the number of children taking part in competition.	Participation from all year groups. Any child that attends these events are given the opportunity to compete. This year Launceston College has been calling these events festivals instead of competitions. The skills required for the activity/ sport are taught in the morning session and

						then these skills are applied in tournaments in the afternoon. For some of the events, local players or champions of the sport have been teaching the children. This has inspired the children. For example, RFU leading tag rugby, Plymouth Agile running football, Plymouth Rader's players running basketball.
Transport to events and competitions	£200	Dan Stuckey		% increase of the number of children regularly taking part in innovative physical challenges on a daily basis.	DS and ZC to monitor the impact of the lunchtime	Transport costs have allowed children to attend competitions, compete and learn/develop skills.
Attend Cornwall games	£0	Dan Stuckey	Summer term 2019	Increase the % of children taking part in competitions.		Due to the Covid 19 Pandemic, the Cornwall school games were virtual this year. Children were able to compete

						against other children within school and across the county. This increased the amount of children taking part in physical activity, competition and enjoyment of PE.
Total cost for all school development Action plan (NOT INCLUDING THE AREAS THAT WERE NOT PAID FOR DUE TO COVID 19)	£14,811					

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	30%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>
<p>Total funding for 2019/20 16K + £1000 (£10 per pupil) + 3153 (carried over)</p>	<p><u>£20,153</u></p>
<p>Total funding allocated to meet 2019/2020 action plan. (all of the actions reviewed above)</p>	<p>£19,831</p>
<p>Total funding allocated/ spent in 2019/20 academic year. (NOT INCLUDING THE AREAS THAT WERE NOT PAID FOR DUE TO COVID 19)</p>	<p>£14,811</p>
<p>Surplus funding to be carried over into the 2020/21 academic year.</p>	<p>£5342</p>