

PE and School Sport Action Plan Lifton Primary school 2020-21

Funding - Individual schools will receive circa £16000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2020/21	Funding allocated for 2020/21 - 16,000 + 1340 (£10 per pupil) + 5342 (carried over from 2019/20) £22,682
Lead Member of Staff - Mr Dan Stuckey	2020/21	Governor responsible - Leanne Barriball
Total fund allocated (2019/20 academic year) - £14,811 Total funding to be carried over (into 2020/21 academic year) £5342	To be Updated - July 2021	

Key achievements to date:

Areas for further improvement and baseline evidence of need:

- Playground leaders have been up skilled to ensure active playtimes
- Increase the number of different sports offered in curriculum time and after school
- Use of ARENA schemes of work - which ensure a continuity of assessment throughout the school
- High attendance in local cluster organized events.
- To improve the playground area to ensure it is engaging and children have equipment and planned structured activities which increase their physical activity.
- To upskill pupil leaders within the school to promote health and well-being
- To install a traverse wall.
- To do sugar smart leaders course followed by sugar smart buddies
- Use of Skip2Bfit in autumn and spring term- 2 minute of skipping each day.
- Good quality equipment available for PE lessons.
- Install a gymnastics frame in the school hall.
- Buy and install an outdoor classroom.
- To purchase a new PE shed to store PE equipment.

- To introduce a variety of initiatives e.g. walk a mile/KM a day
- To set up a sports council
- To implement jumpers for outdoor PE lessons and events for children and staff.
- To purchase software to support the tracking of physical activity (key indicator 1)
- To purchase equipment in order to allow the provision of alternative sports (key indicator 4)

Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent	Implementation.				Impact	
Intended Actions with impact on children	Funding allocated	Person/s Responsible	Time frame for actions/dates	Evidence and success criteria	Sustainability and next steps	Impact
To continue to deliver and sign up to jump start Jonny and go noodle (variety of songs).	Subscription £149	Dan Stuckey	Autumn Term 2020 - yearly subscription.	Increase children's physical activity.	This to be reviewed by the subject leader by asking class teachers about the impact of the website applications.	Every pupil takes part in daily wake and shake. This contributes to children's active 30 minutes. Jump start Jonny provides children with high intensity workouts as well as opportunities for calming/ meditation movements.
To purchase absolute education to enable the tracking of pupils participation and achievement of 30 active minutes.	£290	Dan Stuckey	Autumn Term 2020	This will provide tracking of pupils participation in PE, clubs and achieving 30 active minutes per day. This will also support planning provision in the future.	DS to monitor and use the collected data to inform future decisions.	Not possible under covid restrictions.

<p>To start Arena monthly challenges as part of the new active lunchtime programme. (advertise on the PE board) <i>Establish a baseline of number of children active at lunchtimes.</i></p>	<p>Part of the Arena membership £1500</p>	<p>Dan Stuckey and Zoe Curtis</p>	<p>Monthly throughout the 20/21 academic year.</p>	<p>Increase % of the number of children regularly taking part in innovative physical challenges on a daily basis.</p>	<p>DS and ZC to monitor the impact of the lunchtime activities and % of children taking part.</p>	<p>Children are increasingly active at break and lunch times. Due to covid restrictions, playground leaders have been unable to lead these activities in the same way as previous years.</p>
<p>Health and well-being day - Arena to encourage the children to be sugar smart and physical activity through the delivery of a variety of workshops.</p>	<p>Sugar smart and H+WB day £1500 (arena membership).</p>	<p>Dan Stuckey</p>	<p>Summer term 2020. (As long as COVID 19 guidelines allow)</p>	<p>Increase % of the number of children who are aware of the positive effects of physical activity and making the correct decisions about food consumption.</p>	<p>The success and impact of the day to be reviewed and monitored by the subject leader.</p>	<p>This did not happen as we decided to run an Olympic day. All pupils took part in the Olympic day.</p>

<p>All children to take part in an Olympic day to celebrate the 2021 Olympics.</p>	<p>Part of the arena membership.</p> <p>£1500</p>	<p>Dan Stuckey</p>	<p>Summer term 2021</p>	<p>Increase % of the number of children who are aware of the positive effects of physical activity and to raise awareness of the Olympics.</p>	<p>The success and impact of the day to be reviewed and monitored by the subject leader.</p>	<p>Children learnt the Olympic values and importance of respect in sport. All children took part in alternative sports such as archery, boccia and seated volleyball. A broader experience of a range of sports and activities were offered to all pupils.</p>
<p>To purchase and install new outdoor KS1 playground equipment. (A roundabout and suitable flooring).</p>	<p>£7500</p>	<p>Melanie Cripps and Dan Stuckey</p>	<p>Summer term 2021</p>	<p>To improve young children's strength and conditioning. To provide pupils with a range of sports and activities.</p>	<p>MC and DS to monitor the use and upkeep of the installed KS1 playground equipment.</p>	<p>KS1 pupils have developed their upper body strength by using this equipment. Children have benefited from having a range of activities to choose during their active playtimes.</p>

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

Intent	Implementation.				Impact	
Intended Actions with impact on children	Funding allocated	Person responsible	Time frame for actions/dates	Evidence and success criteria	Sustainability and next steps	Impact
Development and upkeep of notice boards in school to raise the profile of PE and school sport for all visitors and pupils	£0	Dan Stuckey	20/ 21 academic year.	Regular updates of the notice boards.		This has raised the profile of sport in Lifton. Use of Seesaw has supported this as parents and teachers have been able to see children taking part in PE and Sport.
Playground leaders course for Year 5 pupils with the intention for the next year 6 cohort to run lunchtime clubs/ challenges.	£1500 (part of arena subscription)	Dan Stuckey	Summer term 2020.	Year 5 children to be trained how to run active lunchtime clubs. Year 5 children will have confidence when they are play leaders in year 6.	Subject leader to review the course and monitor the impact. Sustainability: Lunch time clubs provide an opportunity for children to gain 30 active minutes in school. Year 5 and 6 play leaders will become role models for physical activity.	Year 5 children who took part in this were taught how to plan and lead active lunchtime clubs. When these children are in year 6 they will use the skills they have learnt to run lunchtime sports

						clubs for younger children.
To purchase PE kits for school staff.	£250 (estimated £20 each for 10 sets of kit + delivery charges)	Dan Stuckey	Autumn Term 2020	To raise the profile of PE in Lifton Primary school, all staff wear PE kits when attending PE events.	Subject leader to review.	Not possible under covid restrictions.

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation.				Impact	
Intended Actions with impact on children	Funding allocated	Person/s Responsible	Time frame for actions/dates	Evidence and success criteria	Sustainability and next steps	Impact
Employment of specialist coaches to up skill teaching assistants, deliver PE and school sport including after school clubs.	£5845	Melanie Cripps and Tanya Clark	All year for the academic year of 20/21.	Fluency, consistency and broad curriculum coverage achieved through a delivery of a comprehensive high-quality curriculum.	Continue to provide existing staff with the opportunity to be up-skilled in PE and school sport.	Attainment in PE has improved with more children achieving silver in PE across the school. Children understand where they are in

						their learning and what their next steps are. Pupil attainment and achievement improved in PE as a result of a whole school approach to the consistent use of schemes of work across the school.
Supply costs for attending Cornwall PE and Sport conference.	£125	Dan Stuckey	Autumn term 2020. (As long as COVID 19 guidelines allow)	Leader updated with current practice in PE	Subject leader to ensure that staff are updated with knowledge, changes to the provision of PE and any CPD.	Attending the conference informed staff of any changes to the curriculum. It informed staff of ways to achieve 30 active minutes, and to raise the profile of PE in the primary school.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils						
Intent	Implementation.			Impact		

Intended Actions with impact on children	Funding allocated	Person/s Responsible	Time frame for actions/dates	Evidence and success criteria	Sustainability and next steps	Impact
Bike ability offered to all children in year 5 and balance ability offered to children in reception	£150	Dan Stuckey and relevant class teachers.	February 2020 (spring term) (As long as COVID 19 guidelines allow)	Children gain confidence in riding a bike and increase in % of children with knowledge of road safety.	Review the percentage of children achieving level 1 or level 2.	Not possible under covid restrictions.
Visit to Zero Gravity Gymnastics to give the children experience in gymnastics in a fully equipped centre. KS2 children only.	£320	Dan Stuckey	Summer term. 2020 (As long as COVID 19 guidelines allow)	Give the children experience in gymnastics in a fully equipped centre.	DS to review the impact of the trip.	Not possible under covid restrictions.
Visit clip and climb or i-bounce. These are climbing / gymnastics centres in bodmin. For KS1 children only.	£500 (estimated)	Dan Stuckey	Summer term. 2020 (As long as COVID 19	Give the children experience in gymnastics/ trampolining/ climbing in a fully equipped centre.	DS to review the impact of the trip.	Not possible under covid restrictions.

			guidelines allow)			
Install outdoor gym equipment for KS2 to access during lunchtimes and within fitness PE lessons.	£7985 (quote from schoolscapes)	Dan Stuckey	Summer term 2020.	Provide children with a range of activities to help them achieve 30 active minutes.	DS to maintain the upkeep of the new equipment.	This has not been completed this year.
To purchase and Install a New PE shed.	£3241	Dan Stuckey and Mel Cripps	Autumn 2020	To store new equipment. To be placed somewhere that is easily accessible for adults and children.	DS to monitor the use and upkeep of the PE shed.	As a result of the shed being installed, all PE equipment is now stored in a dry, well kept shed. Also, because of its size, we are able to use the shed to store the lunchtime play equipment. This means that the PE resources should be increasingly

						sustainable due to the safe storage.
Key Indicator 5: Increased participation in competitive sport						
Intent	Implementation.				Impact	
Intended Actions with impact on children	Funding allocated	Person/s Responsible	Time frame for actions/dates	Evidence and success criteria	Sustainability and next steps	
Transport to events and competitions	£500	Dan Stuckey	All year (As long as COVID 19 guidelines allow)	% increase of the number of children regularly taking part in innovative physical challenges on a daily basis.	DS and ZC to monitor the impact of the lunchtime	Not possible under covid restrictions.
Attend Cornwall games	£0	Dan Stuckey	Summer term 2020	Increase the % of children taking part in competitions.		Not possible under covid restrictions.
Total cost for all school development Action plan	£					

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	No up to date data is currently held as the children haven't swam in school since Year 4.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO
Total funding for 2020/21 16,000 + 1340 (£10 per pupil) + 5342 (carried over from 2019/20)	<u>£22,682</u>
Total funding allocated to meet 2020/2021 action plan. (all of the actions above)	£22,264

Total funding allocated/ spent in 2020/21 academic year.	£18,360
Surplus funding to be carried over into the 2020/21 academic year.	£4,322