



Badgers' (Year 5) Termly Overview Spring Term 2024



Dear Parents and Carers,

I hope you all had an enjoyable Christmas break. It was lovely to welcome the children back last week; they were all so engaged and enthusiastic during our special science learning days. Please turn over for an overview outlining what Badgers will be learning over the coming term. I hope that you find it both helpful and informative.

Please ensure your child comes to school with the following named items every day.

- reading book, reading diary and spelling log book
- water bottle (containing water only please)
- coat, plus hat/gloves (if appropriate)
- packed lunch (if they are not having a hot school dinner)

Please name all items of clothing - a pen is fine - it really does speed up rehoming lost items in class.

PE

Kit: (black shorts, white t-shirt and plimsolls/trainers optional: joggers or leggings for colder weather)

In the interests of your child's safety, it is essential that they have correctly fitting, suitable PE shoes. If they don't, they will not be able to take part in the lesson. Long hair will need to be tied back. If your child does wear earrings, please note that, for safety reasons, these should be studs only and they will need to be removed or covered for PE.



Homework

The focus this term will continue to be:

- **Reading at home (at least 3 times a week)**
- **Practising their spellings to log and learn (these will come home on a Wednesday in their red log and learn book)**
- **Regularly going onto TTRS (at least 20 minutes a week) to practise their times tables.**

Thank you for your support with this. If you have any questions about your child's school life or the curriculum overview, please don't hesitate to speak to me before or after school or arrange an appointment.

Best wishes,
Mrs Russell

Badgers - Spring Term 2024

Curriculum Overview - Information for Parents and Carers

<p><u>Maths</u> Our topics in maths this term will be:</p> <ul style="list-style-type: none"> -Perimeter and Area -Multiplication and division -Fractions -Decimals and Percentages 	<p><u>English</u> We will be exploring different types of fiction and non-fiction writing, including:</p> <ul style="list-style-type: none"> -Persuasive speech -Formal Letter -Biography -Diary extract 	<p><u>Science</u> Properties and Changes in materials. Including, separating mixtures and reversible and irreversible change</p> 
<p><u>Guided Reading</u> We will be reading a variety of texts from a variety of genres over this term, including:</p> 		
<p><u>History</u> The Vikings and considering the question: How successful was the Viking Invasion?</p> 	<p><u>RE</u> Judaism: Why is the Torah so important to Jewish people? Christianity: Why do Christians believe that Jesus was the Messiah?</p> 	<p><u>Geography</u> Hemispheres, latitude, longitude and time zones.</p> 
<p><u>Art and Design</u> We will be exploring the work of LS Lowry. We will use his work to explore drawing techniques.</p> 	<p><u>Design and Technology</u> In DT, we will making frame structures.</p> 	<p><u>Music</u> The children will be continuing to learn the ukulele. After half term, the children will be learning about Blues music.</p> 
<p><u>Computing</u> Using and creating flat file databases. After half term, we will use software to create vector drawings.</p>	<p><u>French</u> French vocabulary linked to of the topic 'The Date'.</p> 	<p><u>RHE</u> Topics include: -Belonging to our Community -Media Literacy and Digital Resilience -Money and work</p> 
<p><u>PE</u> Participating and building their skills in:</p> <ul style="list-style-type: none"> -Gymnastics -Fitness to Learn (circuits) -Dance -Tri-golf  		