

# Otters' (Year 4) Termly Overview Spring 2024



Dear Parents and Carers,

We hope you have all had a wonderful Christmas break.

Here is the overview for what we will be learning over the coming term. We hope that you find it helpful and informative. If you have any questions about your child's school life or the curriculum overview, please don't hesitate to speak to one of us before or after school, or arrange an appointment.



Best wishes,

Mrs Carrie Honey & Ms Sharon O'Mahony

Please ensure your child comes to school with the following named items every day.

- reading book and reading diary
- water bottle (containing water only please)
- coat
- packed lunch (if they are not having a hot school dinner)
- spelling log book
- suncream and hat (in good weather)



Additional items for specific days.

- **PE kit** - Tuesday and Wednesday (black shorts, white t-shirt and plimsolls/trainers)

**In the interests of your child's safety, it is essential that they have correctly fitting, suitable PE shoes. If they don't, they will not be able to take part in the lesson. Long hair will need to be tied back and earrings removed (or covered). Thank you for your support with this.**



- **Outdoor learning kit** - We will make as many links as possible between our curriculum and outdoor learning (so could be on any day at any time) and of course when the weather allows!

**Please ensure it includes a suitable change of clothes, a waterproof coat and wellies/other suitable footwear. Unfortunately, without a kit, they may not be able to take part in the session. Thank you for your support with this.**

- library book to change on a **Friday**.

## Homework Expectations

### English

#### **Reading (Please see additional reading guidance)**

Please support your child to read regularly (at least 3 times a week) with an adult at home and keep a record in their reading diary.

Remember:

- Children being read to or with continues to have huge benefits even when they can read themselves!
- Encourage a variety of text types
- Talk about new vocabulary
- Ask questions to develop comprehension.

Focus vocabulary will be shared with you on seesaw where relevant.

### **Spelling**

In Otters' class, the children will continue to follow the Read Write Inc (RWInc) spelling programme. This is an interactive programme which teaches spelling in a fun and engaging way.

#### **How can I support my child's spelling at home?**

Each week, the children will be asked to choose 5 spelling words - which they have found difficult - to learn at home. These words will be written in their spelling log and sent home so that they can be practised and reviewed at home. If your child is able to spell the word correctly (either spelling out loud or by writing it down), please put your initial next to the spelling. **Please make sure that your child's spelling log is in school everyday** so that we can keep an eye on the words that your child has learnt at home.



### Maths




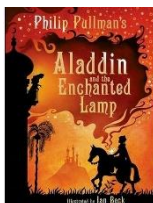
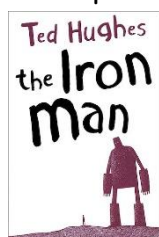
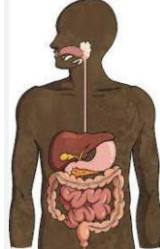
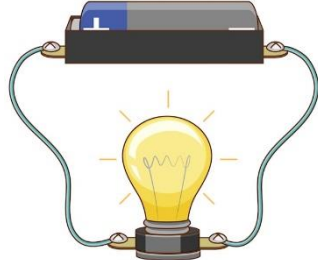



When it comes to times tables, speed and accuracy are important - the more facts your child knows, the easier it is for them to complete harder calculations. We recommend at least 20 minutes of practice on Times Tables Rocks Stars each week. Progress with this will be monitored and celebrated.

Log in details can be found in the back of your child's reading diary.



# Otters - Spring Term 2024

## Curriculum Overview - Information for Parents and Carers

<p><b>Maths</b></p> <p>We will be working on these areas:</p> <ul style="list-style-type: none"><li>• Multiplication</li><li>• Division</li><li>• Fractions</li><li>• Area</li><li>• Decimals</li></ul> 	<p><b>English</b></p> <p><b>Holiday Brochure</b> Sensational Sicily</p>  <p><b>Holiday Brochure</b> Sicily</p>  <p><b>Product Advert</b> Stroodles</p> <p><b>Traditional Tale</b> Aladdin and the Enchanted Lamp</p>  <p><b>Science Fiction</b> The Iron Man</p> 	<p><b>Science</b></p> <p>Animals including humans:</p> <ul style="list-style-type: none"><li>• Digestions</li><li>• Teeth</li><li>• Food chains</li></ul>  <p>Electricity: simple circuits</p> 
<p><b>History and Geography</b></p> <p>The Romans</p>  <p>Core European Knowledge</p> 	<p><b>Computing</b></p> <p>Repetition in shapes (Algorithms and Programming)</p>  <p>Data Logging Computing systems, Data and information)</p>	

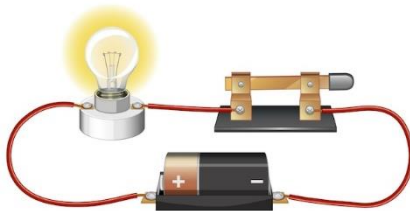
### Art and Design

During our art lessons this term, we will be studying the work of Barbara Hepworth. We will be creating sculptures inspired by her work.



### Design and Technology

Electricity - simple



circuits

### Music

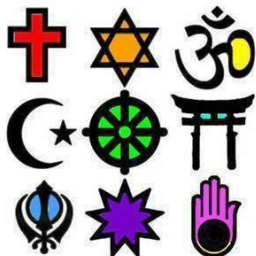
We will be exploring the rainforest through music and will use a mixture of body percussion and tuned percussion instruments to create our own rhythms of the rainforest, layer by layer.



### RE

We will be exploring the following questions:

- What is the 'Trinity' and why is it important to Christians?
- Why do Christians call the day Jesus died 'Good Friday'?



### French

During this unit we will be developing their knowledge and skills to make a presentation about their own / a fictitious family in both spoken and written form in French.



### RHE

- Belonging to our community
- Media Literacy and digital resilience
- Money and Work



### PE

This term, the children will be developing their skills in gymnastics, tri golf, dance and basketball.

