



Dear Parents,

Welcome back!

We are very happy and excited to see the children again and welcome some new faces too.

Our theme for this half term is "I Wish I was a.." and we have lots of great learning opportunities planned. Please see the overview attached.

Here are just a few reminders, please could you send your child with a named water bottle each day and ensure your child has forest school kit and named welly boots in school.

We are also working on the children becoming independent. Please can you help your child become more independent by allowing and teaching them to put on their own velcro/ slip shoes and coat.

Thank you so much for all of your support and understanding with the morning and after school routines. We have all been so impressed with how happy and excited the children have been, when coming in. This is very much a joint effort between home and school.

If you have any questions or queries, please do not hesitate to ask, or speak with us.

With thanks for your support.

Mrs. Webber and the team.

Spring Term 2024

I Wish I Was a...

Personal Social and Emotional Development

This term we will focus on settling the children back into routines and concentrate on supporting them making positive relationships. During circle time talks we will encourage the children to think about what they would like to be when they grow up. We will talk about different occupations and what people might wear to work and the role they have.

Communication and Language Development

The children will all have lots of opportunities to have quality conversations with adults in a language rich environment. The children will experience stories, non-fiction books, songs, rhymes, and poems. The children will all be encouraged to share their experiences, ideas, and thoughts throughout each day about occupations.

Physical Development

Children will also take in a variety of physical activities which involve both fine and gross motor skills during continuous provision. We enjoy gross motor skills by using the bikes, trikes along with the trim trail and bats and balls. We also enjoy using the digger in the stone pit and dancing ribbons. Fine motor skills include treading, drawing and mark making also available in the continuous.



Literacy

Linked to our theme the children will be able to explore books and hear a range of stories about different professions. The children will regularly hear stories and be able to talk about them. Some examples of our chosen books are *I wish I was a*, *peace at last*, *Gruffalo's child*. During our focus Literacy time we are concentrating on our listening ears and being to listen to the first sound of our name. We are also going to develop our ability to blend the segmented sounds together i.e. c oa t = coat c u p = cup.

Mathematics

The children will have daily maths activities. These will include counting and singing counting songs each day and working on problem solving activities, puzzles, shapes and counting.

The children will have counting objects to explore through their play, learning to touch each object as they count and understanding that the last number they reach is the number of objects there are.

As well as taking part in number activities we will carry out play activities linked to shape, space and measure.

During our daily Maths group time we have been looking at repeating patterns and looking at the A,B patterns. We have been making the patterns together and looking at any mistakes.

Understanding the world

Through lots of play in our garden area and Forest school sessions the children will learn about the weather, the changing seasons, and different physical features in our local area.

The children will also learn about the similarities and differences between people and how this can be celebrated.

Expressive arts and design.

In our Early Years setting we focus on the creative process not the product. The children will have access to a range of materials and media through which they can express themselves in a creative and imaginative way. This includes colour mixing and painting, gluing and sticking to create a collage and using tape and scissors to explore attaching materials together. The children are encouraged to share their work and talk about it.

