



## Badgers' (Year 5) Termly Overview Autumn Term 2024

Dear Parents and Carers,

We have had a really positive start to Year 5 and are all enjoying our lovely new classroom. We have a really exciting range of topics that we will be exploring this term, including forces and Pointillism and the work of Georges Seurat.

Here is the overview for what we will be learning over the coming term and homework expectations. I hope that you find it helpful and informative. If you have any questions about your child's school life or the curriculum overview, please don't hesitate to arrange an appointment to speak to me.

Best wishes,  
Mrs Russell

### Everyday items for school:

Please ensure your child comes to school with the following **named** items **every day**. Please name all items of clothing - a pen is fine - it really does speed up rehoming lost items in class.

- reading book, reading diary and spelling log book (yellow)
- water bottle (containing water only please)
- coat (every day), hat/gloves (if appropriate)
- packed lunch (if they are not having a hot school dinner)



**Our PE days are on a Tuesday and Thursday**

### PE kit -

(black shorts, white t-shirt and plimsolls/trainers optional: plain black joggers or leggings for colder weather)

**In the interests of your child's safety, it is essential that they have correctly fitting, suitable PE shoes. If they don't, they will not be able to take part in the lesson. Long hair will need to be tied back.**

If your child does wear earrings, please note that, for safety reasons, these should be studs only and they will need to be removed or covered for PE. Please provide a roll of micropore tape in their PE bag or a small pot for them to be stored in.

## Homework Expectations

### English

#### **Reading**

Please support your child to read regularly (at least 3 times a week) with an adult at home and keep a record in their reading diary.

Remember:

- Children being read to or with continues to have huge benefits even when they can read themselves!
- Encourage a variety of text types.
- Talk about new vocabulary.
- Ask questions to develop comprehension.
- If they are less keen to read out loud, encourage them to read just their favourite or most fascinating paragraph in their best story tellers voice.



#### **Spelling**

In Badgers' class, the children will continue to follow the Read Write Inc (RWInc) spelling programme. This is an interactive programme which teaches spelling in a fun and engaging way.

#### **How can I support my child's spelling at home?**

Each week, the children will be asked to choose 5 spelling words - which they have found difficult - to learn at home. These words will be written in their spelling log and sent home so that they can be practised and reviewed at home. If your child can spell the word correctly (either spelling out loud or by writing it down), please put your initial next to the spelling. **Please make sure that your child's spelling log is in school everyday** so that we can keep an eye on the words that your child has learnt at home.



### Maths

When it comes to times tables, speed and accuracy are important - the more facts your child knows, the easier it is for them to complete harder calculations. We recommend at least 20 minutes of practice on Times Tables Rocks Stars each week. Progress with this will be monitored and celebrated.



# Badgers - Autumn Term 2024

## Curriculum Overview - Information for Parents and Carers

### Maths

Our focus in maths this term will be:

- Number and Place Value (numbers up to 1,000,000)
- Addition and Subtraction
- Statistics
- Multiplication and division



### English

We will be exploring different types of fiction and non-fiction writing, including:

- a science fiction story, inspired by the short film *The Fantastic Flying Books of Morris Lessmore*.
- an adventure story inspired by the book *Lights on Cotton Rock*.
- a letter to an author
- a speech about refugees

### Science

We will be looking at forces.

We will learn the way different forces act on objects.

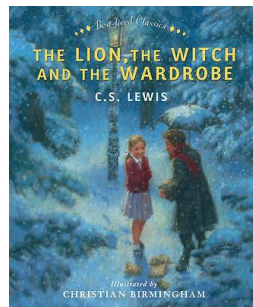
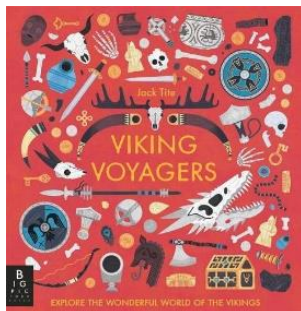


After half term, we will be learning about Earth and Space.



### Guided Reading

We will be reading a variety of texts from a variety of genres over this term, including:



### History and Geography



In geography, we will be learning about hemispheres and time zones. In our history, we will be learning about the Vikings.





## Art and Design

We will be exploring the work of Georges Seurat, founder of the Pointillism movement.



## Design and Technology

In DT, we will be combining 2D textile shapes to make 3D shapes.



## Music

As part of their music lessons, the children will be learning about composition and notation.



## RE

Our RE lessons will be focusing on Islam and considering the question: What does it mean to be a Muslim in Britain today? After half term, we will be focusing on Christianity and considering the question: What does it mean if Christians believe God is holy and loving?



## PE

In PE, the children will be participating and building their skills in invasion games and teamwork games.

**PE days: Tuesday and Thursday**



## RHE

In our relationship and health education lessons, we will be discussing and exploring:

- Respecting Others and Ourselves
- Families and Friendships
- Safe Relationships



## French

Our French lessons will begin with phonetics and then throughout the term, we will be focusing on the seasons and weather.



## Computing

In computing, we will be exploring ways of sharing information online. After half term, we will be working on video production.

